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Thomas E. LaFargue

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Thomas E. LaFargue : China's First Hundred: Educational Mission Students in the United States, 1872-1881 (Washington State University Press Reprint) before purchasing it in order to gage whether or not it would be worth my time, and all praised China's First Hundred: Educational Mission Students in the United States, 1872-1881 (Washington State University Press Reprint):

0 of 0 people found the following review helpful. China's First Hundred:By N. ArunrugstichaiIt's an opportunity to read this book, it gave me the chance to review and understand the background of these students' encounters in lives, although their stories were not such a fantastic successful one, but they became a group of rather outstanding and brilliant figures in China. Their stories should inspire the younger generations.In this modern world, lots and lots of Chinese students who came over to foreign lands, not only U.S.A. but some other countries such as New Zealand, tended to complain about the treatment received from their host countries, but should they read through this book and they would accept that these were the facts of lives.Being a foreinger in this foreign land myself, I would recommend the Chinese students to understand the hard fact of lives. How this group of Overseas Students from China encountered. And hopefully that would be an inspiration to their own encounter.0 of 0 people found the following review helpful. First 123 Chinese Students -2 thumbs up.By S. ShuehAs it is popular to study science and technology in the west, it is not uncommon to hear that So and So is the first in China these days. Many are highly exaggerated

claims. This is an authoritative book on the detailed study of first 123 Chinese boys sent by the Chinese imperial court under Yung Wing to go to Hartford, Conn. learning about the language, cultural and science. Most became well established as adults in foreign service, engineering, as well as outstanding military officers. This is a fascinating biography on these young teen boys. When they returned to China they actually faced prejudice and skepticism. As we look back they actually contributed much to the transformation of modern China. I was fortunate to have been brought up in a family with much foreign educated engineers and have a deep appreciation of how modern education can change our society.

In 1872 thirty young Chinese boys landed in San Francisco to begin a ten-year period of education in the colleges and technical institutions of the United States. These students and the others who followed them returned to their homeland as the first Chinese to receive an extensive education in Western technology and ideas. China's First Hundred, as they were called, built China's first railroads, developed China's mines, constructed a nationwide system of telegraph lines, became naval officers in an attempt to modernize China's navy, and took a prominent part in the events leading to the Revolution of 1911.